

**University of Science and Arts of Oklahoma**  
**Teacher Education**  
**2023 EPP Annual Accreditation Report**

**CAEP Accountability Measures (for CHEA Requirements) [2021-2022 Academic Year]**

- **Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2|R5.3| RA4.1)**

Data provided below indicates positive employer satisfaction with USAO's EPP Verified Program Completers.

In addition to data provided for CAEP Accountability Measure 1, the First Year Teacher (FYT) Surveys administered by the Office of Educational Quality and Accountability (OEQA) to **Administrators/Mentors** of First Year Teachers/USAO EPP Program Completers also provide evidence of satisfaction of employers and stakeholder involvement through feedback. The link below provides a pdf report of OEQA's results for First Year Teacher Administrator/Mentor Surveys provided for USAO.



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\*Note – It is essential to point out that only 2 of the First Year Teachers reviewed in this pdf report are Verified USAO EPP Program Completers, and those Verified EPP Program Completers received all positive ratings of either “Strongly Agree” or “Agree” on all of the Admin/Mentor FYT Survey questions. This pdf survey report includes individuals who are either not our EPP graduates, are non-completers, are individuals who graduated or completed over a decade ago, or are Emergency Certified or Alternatively Certified and not our EPP Program Completers. For a more accurate measure of how satisfied employers are of our actual Verified EPP Program Completers, the EPP notes the **all positive ratings on all questions for those 2 Verified Program Completers** and also utilizes data from the specific survey question noted below.

The EPP is using the results of Question 8 (see chart below) from the 2021-2022 Administrator/Mentor FYT Surveys for USAO EPP Verified Program Completers to consider recommendations for strengthening our programs, enhancing the effectiveness of our program completers, and increasing the satisfaction of employers and stakeholders.

**Admin/Mentor Survey Question 8 - Considering [First Year Teacher's Name]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?**

<b>Selected Area for Recommended Strengthening from Admin/Mentor FYT Surveys for Verified EPP Program Completers</b>	<b>Number of Admin/Mentors selecting this area for recommended strengthening of preparation (out of 2 total FYT Surveys for Verified EPP Program Completers)</b>
Classroom Management	2
Differentiated Instruction	2
Instructional Strategies	1
Assessment	1

The EPP continues to seek enhancements for our EDUC 4442 Classroom Management and Evaluation Theory course in order to strengthen preparation for classroom management and assessment. The EPP is hoping to gain approval for an increase in credit hours for this course to allow for increased time devoted to these areas. Implementation of the Praxis Performance Assessment for Teachers (PPAT) also continues to contribute to the strengthening of preparation in all three of these areas selected as recommendations for improvement. The PPAT has tasks that directly relate to planning for, performance of, and reflection on all of these areas: Classroom Management, Differentiated Instruction, Instructional Strategies, and Assessment. Our EPP utilizes preparations for the PPAT in connection with enhanced preparation for these areas in our graduates' future teaching.