

**University of Science and Arts of Oklahoma  
Teacher Education  
2023 EPP Annual Accreditation Report**

**CAEP Accountability Measures (for CHEA Requirements) [2021-2022 Academic Year]**

**Measure 4 (Initial and Advanced): Ability of completers to be hired** (in positions for which they have prepared.)

**Program Completers 2021-2022  
Employment Status**

<b>Program Area</b>	<b># Completers In Area</b>	<b># Completers Employed in Area</b>	<b>% Completers Employed in Area</b>	<b># Completers Employed Outside Area</b>	<b>% Completers Employed Outside Area</b>	<b># Completers Not Currently Teaching</b>	<b>% Completers Not Currently Teaching</b>
Deaf Education	7	5	71.4%	2	28.6%	0	0.0%
Art	1	1	100%	0	0.0%	0	0.0%
Early Childhood	7	5	71.4%	0	0.0%	2	28.6%
Elementary Educ.	5	4	80.0%	1	20.0%	0	0.0%
English	1	0	0.0%	0	0.0%	1	100%
Music	2	2	100%	0	0.0%	0	0.0%
Social Studies	3	1	33.3%	1	33.3%	1	33.3%
<b>Total</b>	<b>26</b>	<b>18</b>	<b>69.2%</b>	<b>4</b>	<b>15.4%</b>	<b>4</b>	<b>15.4%</b>

- Note – Data represented for all 2021-2022 Program Completers to the best of our knowledge of Employment Status at the time of this report. We are aware that some Program Completers have chosen not to seek full-time teaching positions due to personal, family, or graduate school decisions.