

ELEMENTARY EDUCATION

This program prepares individuals to obtain an Oklahoma teaching certificate in elementary education and become effective teachers in the elementary grades. Individuals certified in this area are qualified to teach in grades 1-8; however, most 7th- and 8th-grade situations could require a Middle School Certification Endorsement in core areas.

Bachelor of Science in Elementary Education

Required Professional Education Core (31 hours):

<i>Course</i>	<i>Title</i>	<i>Hours Required</i>
EDUC 2002	Orientation to Teaching	2
EDUC 2011	Directed Field Experiences I	1
EDUC 2022	Education of the Exceptional Child	2
EDUC 2103	Human Development and Learning	3
EDUC 3102	Educational Psychology	2
EDUC 3203	School and Society	3
EDUC 3211	Directed Field Experiences II	1
EDUC 3343	Educational Media and Technology	3
EDUC 4310*	Student Teaching in the Elementary School	10
EDUC 4442	Classroom Management & Evaluation Theory	2
EDUC 4542*	Applied Professional Studies	2

**Courses must be taken concurrently.*

Required Elementary Education Core (41 hours):

EDUC 3003	Language Arts in the Elementary School	3
EDUC 2323	Foundations of Literacy	3
EDUC 3222	Strategies & Materials for Literacy Instruction	2
EDUC 3313	Elementary Math Methods	3
EDUC 4003	Social Studies in the Elementary School	3
EDUC 4323	Assessment & Instruction of Literacy	3
MATH 2113	Number Systems and Problem Solving	3
MATH 3113	Foundation of Geometry and Measurement	3
ENGL 3302	Young People's Literature	2
NSCI 2423	Science in the Elementary School	3
ART 3262	Public School Art	2
PHED 3333	Physical Education in the Elementary School	3
MUSC 2222	Music for Elementary Teachers	2
NSCI 2113	Geology/Oceanography	3
Math Elective		3

COURSE LISTINGS in EARLY CHILDHOOD and ELEMENTARY EDUCATION

1123 HEALTH, SAFETY, AND NUTRITION

A study of the approaches that recognize that direct relationships exist between health status, safety, and nutrition. Emphasis is intended for students working in an educational setting and for adults and parents who desire additional information about current concepts in the fields of health, safety, and nutrition and their relationship to the young child. 3 hours.

2323 READING I: FOUNDATIONS OF LITERACY

Study of a wide number of approaches and materials for teaching reading and literacy. Special emphasis will be on using procedures and materials most suitable for emergent, beginning, and conventional readers. 3 hours.

- 2880 **SPECIAL TOPICS**
Special topics in education. 1-4 hours (may be repeated for total of 6 hours).
- 2900 **WORKSHOP**
Guided study in education under faculty supervision; various topics and methods of instruction. 1-4 hours (may be repeated for total of 6 hours with change in title and topic).
- 3003 **LANGUAGE ARTS IN THE ELEMENTARY SCHOOLS**
Content of and effective strategies for teaching the language arts curriculum so that teachers can help students develop communicative competence. 3 hours. Prerequisite: admission to Teacher Education.
- 3222 **READING II: STRATEGIES AND MATERIALS FOR LITERACY INSTRUCTION**
Study of instructional literacy strategies for beginning, elementary, and upper-grade readers. Attention to effective teaching strategies and evaluation of reading materials, narrative and informational texts, and content-area texts. 2 hours. Prerequisites: EDUC 2323 *and* admission to Teacher Education.
- 3303 **EARLY CHILDHOOD EDUCATION: COGNITIVE SKILLS, ARTS, & MOVEMENT**
Study of cognitive development of children in the areas of social studies, science, mathematics, language, and creative arts, and movement. 3 hours. Prerequisite: admission to Teacher Education.
- 3312 **PRIMARY MATH METHODS**
Designed to familiarize prospective elementary teachers with the content, scope, and sequence of mathematics for the primary grades (PreK-3). The course deals with the instructional methods and materials for teaching primary school mathematics. 2 hours. Prerequisite: admission to Teacher Education.
- 3313 **ELEMENTARY MATH METHODS**
Designed to familiarize prospective elementary teachers with the content, scope, and sequence of mathematics for the elementary grades (PreK-8). The course deals with the instructional methods and materials for teaching elementary school mathematics. 3 hours. Prerequisite: admission to Teacher Education.
- 4003 **SOCIAL STUDIES IN THE ELEMENTARY SCHOOL**
Adaptation of the subject matter, methods, and materials in social studies subjects to the needs and maturity levels of elementary school children. 3 hours. Prerequisite: admission to Teacher Education.
- 4233 **EARLY CHILDHOOD EDUCATION: CURRICULUM AND PROGRAM PLANNING**
Must be taken in conjunction with EDUC 4412; familiarizes students with scope of major academic areas, organization, and planning that is part of the curriculum for early childhood education. 3 hours. Prerequisites: EDUC 3303, EDUC 3443, EDUC 4313, *and* admission to Teacher Education.
- 4313 **CHILD GUIDANCE**
Study of the developmental needs and behavior of young children with emphasis on principles of guidance and methods of working with children and parents. Required: observation and participation in Child Development Center. 3 hours. Prerequisites: EDUC 3443 *and* admission to Teacher Education.
- 4323 **READING III: ASSESSMENT AND INSTRUCTION OF LITERACY**
Study of strategies to link theory to practice in assessing and extending literacy development. Attention to assessment techniques, designing and implementing instructional plans, developing literacy programs, and working with assigned student for practicum experience. 3 hours. Prerequisites: EDUC 3003, EDUC 2323, EDUC 3222, *and* admission to Teacher Education.
- 4412 **EARLY CHILDHOOD EDUCATION: PRACTICUM**
Participation in the USAO Child Development Center. Experiences related to guidance, planning, implementing, and evaluating activities. 2 hours. Prerequisites: EDUC 3303, EDUC 3443, EDUC 4313, *and* admission to Teacher Education. Co-requisite: EDUC 4233.

- 4880 **SPECIAL TOPICS**
Special topics in the area of education. 1-4 hours (may be repeated for a total of 6 hours). Prerequisite: admission to Teacher Education.
- 4900 **WORKSHOP**
Treatment of related topics and problems in education. 1-6 hours (may be repeated for total of 9 hours with change each enrollment in title and content).
- 4990 **TUTORIAL**
Independent study in education under faculty supervision. 1-4 hours (may be repeated for a total of 9 hours with change in title and content). Prerequisite: admission to Teacher Education.