

EDUCATION OF THE DEAF

This program prepares individuals to teach deaf and hard-of-hearing children. Graduates are eligible for certification by both the Oklahoma State Department of Education and the Council on Education of the Deaf to teach deaf students in grades PK-12.

Bachelor of Science in Education of the Deaf

Required Professional Education Core (26 hours):

<i>Course</i>	<i>Title</i>	<i>Hours Required</i>
EDUC 2002	Orientation to Teaching	2
EDUC 2022	Education of the Exceptional Child	2
EDUC 2103	Human Development and Learning	3
EDUC 3102	Educational Psychology	2
EDUC 3343	Educational Media and Technology	3
EDUC 4305	Student Teaching in Elementary School	5
EDUC 4405	Student Teaching in Secondary School	5
EDUC 4452	Evaluation in Education	2
DFED 4412	Classroom Management	2

Required Core for Education of the Deaf (40 hours):

DFED 1102	Foundations I	2
DFED 1202	Foundations II	2
DFED 1213	American Sign Language I	3
DFED 2042	Practicum I	2
DFED 2113	American Sign Language II	3
DFED 2123	Language Development I	3
DFED 2133	Aural/Oral Communication I	3
DFED 2213	American Sign Language III	3
DFED 2232	Aural/Oral Communication II	2
DFED 3042	Practicum II	2
DFED 3112	American Sign Language IV	2
DFED 3123	Language Development II	3
DFED 3223	Language Development III	3
DFED 3254	Curriculum and Instruction I	4
DFED 4153	Curriculum and Instruction II	3

Specialization Component: At least 20 hours from either elementary or secondary education.

Other required courses in addition to the general education requirements include: 2 hours of language arts electives, 9 hours of math electives, and 6 hours of science electives.

COURSE LISTINGS in EDUCATION of the DEAF

- 1102 FOUNDATIONS OF EDUCATION OF THE DEAF I
Overview of philosophical, historical, and cultural aspects of deafness and deaf education. 2 hours.
- 1202 FOUNDATIONS OF EDUCATION OF THE DEAF II
Continuation of DFED 1102. 2 hours Prerequisite: DFED 1102.
- 1213 AMERICAN SIGN LANGUAGE I
Study of the basic grammar and vocabulary of American Sign Language (ASL); geared toward the beginning sign language student with little or no exposure to sign language. 3 hours.

- 2042 PRACTICUM I
Scheduled and supervised observation in a classroom of deaf and/or hard-of-hearing students (75 clock-hours minimum). 2 hours.
- 2113 AMERICAN SIGN LANGUAGE II
Continuation of DFED 1213: study of the physical components of ASL, including facial expressions, directional cues, and spatial location associated with ASL grammar. Completion of this course with a "C" or above satisfies the requirement of "exhibiting competency in a foreign language at the novice high level" for an Oklahoma teaching certificate. 3 hours. Prerequisite: DFED 1213 or equivalent.
- 2123 LANGUAGE DEVELOPMENT I
Study of English language (linguistic), acquisition and use of language (psycholinguistics), and implications for the education of deaf and hard-of-hearing infants, children, and youth. 3 hours.
- 2133 AURAL/ORAL COMMUNICATION I
Study of components, processes, and principles of aural-oral communication, including methods of assessing and developing aural-oral abilities in deaf and hard-of-hearing in infants, children, and youth. 3 hours.
- 2213 AMERICAN SIGN LANGUAGE III
Advanced course in ASL: study of cultural aspects of communication in ASL with emphasis on conversational ASL. 3 hours. Prerequisite: DFED 1213, DFED 2113, *or* equivalent.
- 2232 AURAL/ORAL COMMUNICATION II
Continuation of DFED 2133. 3 hours. Prerequisite: DFED 2133.
- 2880 SPECIAL TOPICS
Special topics in education of the deaf. 1-4 hours (may be repeated for total of 6 hours).
- 2900 WORKSHOP
Related topics and problems in education of the deaf. 1-3 hours.
- 2990 TUTORIAL
Independent study in education of the deaf under faculty supervision. 1-4 hours (may be repeated for total of 9 hours with change in title and content).
- 3042 PRACTICUM II
Scheduled and supervised observation and participation in a classroom for deaf and/or hard-of-hearing students (75 clock-hours minimum). 2 hours.
- 3112 AMERICAN SIGN LANGUAGE IV
Capstone course in ASL with emphasis on expressive and receptive skills demonstrative through various projects; students should have advanced skills in ASL grammar, cultural behaviors, and conversational skills. 2 hours. Prerequisites: DFED 1213, DFED 2113, DEFED 2213, *or* equivalents.
- 3123 LANGUAGE DEVELOPMENT II
Study of factors that influence acquisition of receptive and expressive language abilities in pre-primary and school-age deaf children and of principles, methods, and techniques that may facilitate language acquisition process. 3 hours. Prerequisite: DFED 2123.
- 3223 LANGUAGE DEVELOPMENT III
Continuation of DFED 3123, with emphasis on development of secondary-level literacy skills. 3 hours. Prerequisites: DFED 2123 and DFED 3123.
- 3254 CURRICULUM DEVELOPMENT AND INSTRUCTION I - METHODS FOR THE DEAF

Study and application of principles and methods of planning and implementing appropriate and effective educational programs for deaf and hard-of-hearing students. 4 hours. Prerequisites: DFED 3123, DFED 3223, or permission of instructor *and* admission to Teacher Education.

- 4153 CURRICULUM DEVELOPMENT AND INSTRUCTION II- METHODS FOR THE DEAF
Continuation of DFED 3254. 3 hours. Prerequisites: DFED 3123, DFED 3223, DFED 3254, or permission of instructor *and* admission to Teacher Education.
- 4412 CLASSROOM MANAGEMENT
Study of traditional and current theories of classroom management, focusing on practical application of such theories with deaf children. 2 hours. Prerequisite: Admission to Teacher Education *and* approval to student teach. Co-requisites: EDUC 4305 and EDUC 4405.
- 4880 SPECIAL TOPICS
Special topics in education of the deaf. 1-4 hours (may be repeated for total of 6 hours).
- 4900 WORKSHOP
Related topics and problems in education of the deaf. 1-3 hours.
- 4990 TUTORIAL
Independent study in education of the deaf under faculty supervision. 1-4 hours (may be repeated for total of 9 hours with change in title and content).