

SPEECH-LANGUAGE PATHOLOGY

Completion of course work and a practicum in speech-language pathology meets the requirements for admission to graduate school. Students who enter this program are required to maintain a 3.0 grade point average or higher.

For a standard teaching certificate, a student *must* obtain a master's degree in speech-language pathology from an approved program.

Bachelor of Science in Speech-Language Pathology

Required Professional Education Core (29 hours):

<i>Course</i>	<i>Title</i>	<i>Hours Required</i>
EDUC 2002	Orientation to Teaching	2
EDUC 2011	Directed Field Experiences I	1
EDUC 2022	Education of the Exceptional Child	2
EDUC 2103	Human Development and Learning	3
SLPA 4633	Speech-Language Pathology in the School	3

+Required Related Electives (20 hours): Electives should be related to speech-language pathology, approved by advisor; students should consult advisor for list of suggested electives.

Required Courses in Speech-Language Pathology (44 hours):

SLPA 1123	Introduction to Speech-Language Pathology	3
SLPA 1143	Phonetics	3
SLPA 1153	Normal Speech & Language Development	3
SLPA 2011	Field Observation	1
SLPA 2103	Anatomy & Physiology of the Speech/Hearing Mechanisms	3
SLPA 2113	Audiology	3
SLPA 2123	Articulation Disorders	3
SLPA 2342	Language Disorders I	2
SLPA 2652	Diagnostic Methods in Speech-Language Pathology	2
SLPA 3113	Clinical Procedures in Speech-Language Pathology	3
SLPA 3123	Language Disorders II	3
SLPA 3642	Clinical Practicum in Speech-Language Pathology I	2
SLPA 3653	Speech Reading/Auditory Training/Aural Rehabilitation	3
SLPA 4102	Clinical Practicum in Speech-Language Pathology II	2
SLPA 4602	Stuttering	2
SLPA 4613	Organic Disorders	3
SLPA 4623	Voice Disorders	3

COURSE LISTINGS in SPEECH-LANGUAGE PATHOLOGY

- 1123 INTRODUCTION TO SPEECH-LANGUAGE PATHOLOGY
Survey of speech-language pathology as interdisciplinary behavioral science, including information relating to diagnosis and remediation of communicative disorders. 3 hours.
- 1143 PHONETICS

- Study of the phonemes of the American-English language; practical use of the International Phonetic Alphabet will be emphasized. 3 hours.
- 1153 NORMAL SPEECH AND LANGUAGE DEVELOPMENT
Study of the acquisition and development of speech and language as social behavior, including a review of past and present linguistic theories. 3 hours.
- 2011 FIELD OBSERVATION
Directed observations of speech and language evaluations and therapy with emphasis on development of teaching strategies and roles of a speech/language pathologist. 1 hour.
- 2103 ANATOMY AND PHYSIOLOGY OF THE SPEECH AND HEARING MECHANISMS
Study of the structure and function of the vocal mechanism, the ear, and nervous system as they relate to production of speech. 3 hours.
- 2113 AUDIOLOGY
Structure and function of the hearing mechanism, nature of sound and its relationship to hearing, etiologies of hearing disorders, audiometric assessment procedures, differential diagnosis of hearing disorders, and types of amplification. 3 hours.
- 2123 ARTICULATION DISORDERS
Articulatory disorders as they relate to acquisition, appraisal, differential diagnosis, and remediation. 3 hours.
- 2342 LANGUAGE DISORDERS I
Receptive/expressive language disorders and delays in children, including those associated with mental retardation, learning disability, autism, and hearing impairment. 2 hours.
- 2652 DIAGNOSTIC METHODS IN SPEECH-LANGUAGE PATHOLOGY
Principles and methods used in formal and informal evaluation and diagnosis of communication disorders in individuals from birth through adulthood. 2 hours.
- 2880 SPECIAL TOPICS
Special topics in speech-language pathology. 1-4 hours (may be repeated for total of 6 hours).
- 2900 WORKSHOP
Related topics and problems in speech-language pathology. 1-3 hours.
- 2990 TUTORIAL
Independent study in speech-language pathology under faculty supervision. 1-4 hours (may be repeated for total of 9 hours with change in title and content).
- 3113 CLINICAL PROCEDURES IN SPEECH-LANGUAGE PATHOLOGY
Methods, materials, and techniques utilized in remediation of communication disorders in children and adults and their practical application in individual and group therapy situations. 3 hours.
- 3123 LANGUAGE DISORDERS II
Acquired aphasia in adults resulting from CVA or other trauma, current issues and trends in the field, and diagnostic and remedial procedures. 3 hours.
- 3642 CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY I
Clinical practicum in individual and group therapy and diagnostic evaluations at on-campus and off-campus sites (minimum of 25 supervised and documented clock-hours). 2 hour. Prerequisites: 20 hours of SLPA courses, including SLPA 2011, SLPA 2652, and SLPA 3113, *and* minimum overall GPA of 3.0.
- 3653 SPEECH READING/AUDITORY TRAINING/AURAL REHABILITATION

Speech, reading, and auditory training techniques used for the habilitation and rehabilitation of the hearing-impaired. 3 hours.

- 4102 CLINICAL PRACTICUM IN SPEECH-LANGUAGE PATHOLOGY II
A continuation of SLPA 3641 (minimum of 60 supervised and documented clock-hours is required). 2 hours.
Prerequisite: SLPA 3641.
- 4602 STUTTERING
Overview of stuttering, historical perspectives, theories on etiology, current research and treatment approaches. 2 hours.
- 4613 ORGANIC DISORDERS
Nature and treatment of organically based speech disorders, including cerebral palsy and progressive neurological disorders and their associated dysarthria and apraxias. 3 hours. Prerequisite: SLPA 2103.
- 4623 VOICE DISORDERS
Nature of voice disorders, diagnostic implications, and remediation approaches. 3 hours. Prerequisite: SLPA 2103.
- 4880 SPECIAL TOPICS
Special topics in speech-language pathology. 1-4 hours (may be repeated for total of 6 hours).
- 4900 WORKSHOP
Related topics and problems in speech-language pathology. 1-3 hours.
- 4990 TUTORIAL
Independent study in speech-language pathology under faculty supervision. 1-4 hours (may be repeated for total of 9 hours with change in title and content).