

NOTICE OF VACANCY

POSITION TITLE: Assistant Professor of Education – Literacy Specialist

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**SALARY:** \$53,000

**REPORTS TO:** Dean of the School of Education and Speech-Language Pathology

**BENEFITS:** Institutional fringe package includes pension plans, life, health, dental and vision insurance

**POSITION DETAILS:** Full-time

**HOURS:** Dependent upon class times and faculty responsibilities.

**START DATE:** August 2026

**SUPERVISORY DUTIES:** N/A

**ABOUT USAO:** The University of Science and Arts of Oklahoma (USAO) is a public liberal arts college located in Chickasha, Oklahoma, about 40 minutes from Oklahoma City, and is a member of the Council of Public Liberal Arts Colleges (COPLAC). It is charged by the Oklahoma State Regents for Higher Education “to provide an outstanding general education program for the State of Oklahoma with strong offerings in the liberal arts and sciences. The experience will feature interdisciplinary team-teaching and will extend throughout the undergraduate experience.” To support this charge USAO is directed “to assemble a faculty whose interests, knowledge, and experiences transcend their specialized fields of graduate study and who are dedicated to liberal arts education.” For more information about USAO, see [www.usao.edu](http://www.usao.edu).

**POSITION SUMMARY:** The School of Education and Speech-Language Pathology at the University of Science and Arts of Oklahoma (USAO) invites applications for a full-time, tenure track position at the Assistant Professor level, preferably effective January 2026.

### RESPONSIBILITIES:

The primary responsibility of the person filling this position will be to teach undergraduate level courses in literacy instruction for the major programs of Early Childhood Education, Elementary Education, and Deaf Education with Early Childhood or Elementary Specialization commensurate with the applicant’s qualifications and experience. Teaching duties will also include Professional Education courses and may include participating in USAO’s interdisciplinary, team-taught general education core curriculum depending on the individual’s area(s) of expertise. Other duties include advising Early Childhood or Elementary Education majors, recruitment for these programs, correspondence with PK-12 partnering school districts, accreditation efforts and reports, maintaining office hours, supervising teacher candidates, serving on committees,

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participating in university activities, and engaging in professional development/scholarly activity.

### **QUALIFICATIONS, EDUCATION & EXPERIENCE:**

Candidates with an earned Doctorate in Education are preferred. Minimum qualifications require an earned master's degree and reading specialist certification along with Early Childhood or Elementary Education teacher certification. Minimum qualifications also include at least three years of teaching experience in a public school within the PK-5<sup>th</sup> grade levels. Candidates with experience in assessment and/or accreditation may receive additional consideration. Selected candidates must demonstrate a high degree of individual initiative and high standards of personal and professional dispositions.

### **TO APPLY:**

Complete the USAO application at ( <https://usao.edu/about/personnel.html> ). Upon completing the USAO application, please attach a letter of interest, detailed resume, 3 professional/academic references, and any necessary transcripts to [hr@usao.edu](mailto:hr@usao.edu).

**Application review begins immediately and will continue until position is filled.** Employment is contingent upon the results of a national criminal and sex offender background check.

### **AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER**

This institution, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, and other federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, disability, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial aid, and educational services.